

# MMES 3rd Grade Technology Curriculum

QUARTER:	THEME:	TOPICS COVERED:	VOCAB.	ASSESSMENT	STUDENT I CAN STATEMENTS:
<i>first quarter</i>	Digital Citizenship	3.1 Rings of Responsibility 3.2 Password Power-Up 3.3 This Is Me 3.4 Our Digital Citizenship Pledge 3.5 The Power of Words 3.6 Is Seeing Believing?	Digital Citizen Password Username Symbol Identity Selfie Advertising Photo Retouching	Grade 3 Pre-Test Lesson 3.1 Quiz Lesson 3.2 Quiz Lesson 3.3 Quiz Lesson 3.4 Quiz Lesson 3.5 Quiz Lesson 3.6 Quiz Grade 3 Post-Test	1a 1d 2a 2b 2c 2d 4c 6a 6b 6c 6d 7a 7b 7c 7d 1a. I can choose the program I want to use to create or edit a project. 1d. I can learn a new technology tool by playing with it. 2a. I can choose an appropriate profile picture for social media. 2b. I can explain the rules for being safe in a digital world. 2c. I can search the internet safely. 2d. I can understand the importance of not sharing private information online. 4c. I can ask a question and research the answer. 6a. I can set up, share, and utilize collaborative documents. 6b. I can explain the copyright rules when using someone else's work. 6c. I can create and maintain a digital portfolio or collection of works. 6d. I can create a presentation with consideration to my audience members. 7a. I can use a shared online workspace to communicate my ideas. 7b. I can consider other points of view when learning about a tool. 7c. I can be responsible for completing my portion of group work. 7d. I can work with others online to explore local and global issues.
<i>second quarter</i>	Google Tools	Google Drive Files, Folders, Sharing Google Sheets Terms, Hunt, Pixel Art Google Slides Terms, Hunt, Presentation Creation	Google Drive Google Sheets Excel Google Slides Presentation Pixel Sharing	Pre-Assess Google Tools Assess Google Tools Checklist	1a 1b 1c 1d 3a 6c 1a. I can reflect on a lesson and describe what I learned. 1b. I can work with others to create documents that have a variety of items like words, tables, graphs, pictures, and other graphics. 1c. I can learn how a technology tool works by exploring its features. 1d. I can use basic computer shortcuts like copy and paste. 3a. I can enter and edit data and text in a spreadsheet. 6c. I can create a presentation using multiple types of presentation software programs. 6c. I can create graphics using technology tools on a computer or mobile device.
<i>third quarter</i>	Google Tools Part 2	Google Docs Terms, Hunt, Editing Google Forms Survey, Results Google Tool Showcase Project Presentation	Google Docs Word Google Forms GAPE Tools	Google Tools Quizziz Project Rubric Presentation Rubric	6a 6b 6c 6a. I can login to a learning management system or web page to access class assignments. 6b. I can use a word processing application to write, edit, print, and save assignments. 6c. I can create and maintain a digital portfolio or collection of works.

QUARTER:	THEME:	TOPICS COVERED:	VOCAB.	ASSESSMENT		STUDENT I CAN STATEMENTS:
<i>fourth quarter</i>	<i>Coding</i>	5.1 Advanced Sequencing 5.2 Advanced Sequencing 5.3 Advanced Sequencing 6.1 Events: Engage 6.2 Events: Explore 7.1 Conditionals: Engage 7.2 Conditionals: Explore 7.3 Conditionals: Enrich.	Event If/Then Sequence Conditionals	Coding Tech Terms Pre- Test Coding Tech Terms Post- Test	5a 5b 5c	5a. I can define and describe algorithm. 5b. I can build a game or tell a story using a simple visual programming interface. 5c. I can brainstorm solutions to problems.